# Human Resources



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# Assistant Professor Department of Biological Sciences School of Natural Sciences

St. Edward's University invites applications for a Terrestrial Ecologist/Plant Biologist to serve as a tenure-track Assistant Professor in the Department of Biological Sciences, beginning August 2021.

### Responsibilities

- Teach and develop core classes in the new Environmental Biology and Climate Change degree (<a href="https://stedwards.app.box.com/v/academicbulletins/file/677165766997">https://stedwards.app.box.com/v/academicbulletins/file/677165766997</a>), including Environmental Conservation & Climate Change and Geographic Information Systems (GIS);
- Develop and teach elective courses in the same degree;
- Ability to teach Terrestrial & Plant Ecology and Population Biology & Ecology preferred.
- Advise students and engage in service;
- Develop a successful research program involving undergraduates and compatible with resources available at a primarily undergraduate liberal arts institution. Utilization of the J. T. Mills Greenhouse, the Wild Basin Research Center or other local field sites is strongly preferred.
- Curate living and preserved collections in the greenhouse and herbarium.
- Other required duties as outlined in the St. Edward's University Faculty Manual (https://stedwards.app.box.com/s/gqxsxj85ndudviidtdjf2xi1j5nwt5ri).

#### Qualifications

- Ph.D. in Biological Sciences required.
- A strong commitment to and demonstrated potential for excellence in teaching and training undergraduates from diverse backgrounds.
- Excellent interpersonal and communication skills, and demonstrated ability to work collaboratively.

# **About St. Edward's University**

Founded in 1885 by the Congregation of Holy Cross, St. Edward's University is a private, Catholic, liberal arts institution of 3,700 undergraduate and 500 graduate students located in Austin, Texas. It is an exciting time to be part of the St. Edward's community as the university increases its global engagement to educate students for the opportunities and challenges of a 21st century world. SEU is a diverse community that appreciates faculty and students from all backgrounds. The Department of Biological Sciences offers a B.A. and a B.S. in Biology, a B.S. in Bioinformatics, a B.S. in Environmental Biology and Climate Change, and a B.S. in Medical Laboratory Science, and is part of the School of Natural Sciences. The School of Natural Sciences hosts the Wild Basin Creative Research Center, a 227-acre preserve that is open to the public, and supports university teaching and research activities (<a href="https://www.stedwards.edu/academics/centers-institutes/wild-basin-creative-research-center">https://www.stedwards.edu/academics/centers-institutes/wild-basin-creative-research-center</a>). The School is also home to the Institute for Interdisciplinary Science, an NSF funded center that fosters cross sector partnerships, interdisciplinary collaborations, and training in informatics and emerging technologies (<a href="https://www.stedwards.edu/academics/centers-institutes/institute-interdisciplinary-science-i4">https://www.stedwards.edu/academics/centers-institutes/institute-interdisciplinary-science-i4</a>).

## **Application Process**

Applications will be accepted and reviewed until the position is filled, with full consideration given to those received by Dec 1, 2020. Applicants should submit application and all requested documentation online through http://stedwards.applicantpro.com/jobs/.

A complete application must include:

- 1. Cover letter, addressing why the applicant is a good fit for the position, indicating a commitment to the university's mission (<a href="https://www.stedwards.edu/about-st-edwards-university/history-mission">https://www.stedwards.edu/about-st-edwards-university/history-mission</a>).
- 2. Curriculum Vita
- 3. Teaching Statement, particularly emphasizing interest in and ability to teach Environmental Conservation & Climate Change and Geographic Information Systems (GIS). (1 pg maximum).

- 4. Diversity, Equity, and Inclusion statement detailing knowledge of and track record for advancing DEI and plans for continuing serving a diverse student body(1 page maximum).
- 5. A statement of Research Interests which details how the candidate will engage undergraduates in research. (1 pg maximum)
- 6. The names and contact information for three professional references.

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